

Syllabus (2025-Summer)

Course Title	Korean Language: Elementary	Course No.	
Credit	3 credits	Hours	45 Hours
Class Time Classroom	Mon to Thr Classroom TBA		
Instructor	Name	Department	국제대학원 한국학과 (Korean Studies, GSIS)
	E-mail	Phone	-
Office Hours Office Location	-		

I. Course Overview

1. Course Description

This course is designed for elementary-level international students. It provides support for learning Korean culture and communication skills necessary for daily life in Korea.

2. Prerequisites

None

3. Course Format

Lecture	Activities
50%	50%

4. Course Objectives

Through this course, students will:

- Develop basic communicative functions in Korean, including talking about hobbies, weather, and plans.
- Acquire foundational grammar concepts such as Korean tense expressions and conditional forms.

5. Evaluation Systems

Relative evaluation Absolute evaluation (for Ewha International Summer College students only) Others

Final	Quizzes	Attendance	Participation
70%	10%	10%	10%

II. Course Materials and Additional Readings

1. Required Materials

새이화한국어 2-1(New Ewha Korean 2-1)

2. Supplementary Materials

새이화한국어: Workbook 2-1 (New Ewha Korean: Workbook 2-1)

III. Course Schedule

Day	Date	Topics & Class Materials, Assignments	
Day 1	(6/30)	Ch. 1	School life: Subunit 1
Day 2	(7/1)		School life: Subunit 2
Day 3	(7/2)		School life: Subunit 3
Day 4	(7/3)	Ch. 2	Daily life: Subunit 1
Day 5	(7/7)		Daily life: Subunit 2
Day 6	(7/8)	Ch. 3	Living environment: Subunit 1
Day 7	(7/9)		Living environment: Subunit 2
Day 8	(7/10)		Living environment: Subunit 3
Day 9	(7/14)	Ch. 4	Appearance and personality: Subunit 1, 2
Day 10	(7/15)		Appearance and personality: Subunit 3
Day 11	(7/16)	Ch. 5	Experiences: Subunit 1
Day 12	(7/17)		Experiences: Subunit 2
Day 13	(7/21)	Ch. 6	Public places: Subunit 1
Day 14	(7/22)		Public places: Subunit 2, 3
Day 15	(7/23)		Final Exam

IV. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
. Visual impairment: braille, enlarged reading materials . Hearing impairment: note-taking assistant . Physical impairment : access to classroom, note-taking assistant	Extra days for submission, alternative assignments	. Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment: written examination instead of oral examination . Physical impairment: longer examination hours, note-taking assistant

-Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.