

Syllabus (2025-Summer)

Course Title	Cross-Cultural Psychology	Course No.	
Credit	3 credits	Hours	45 Hours
Class Time Classroom	Mon to Thr Classroom TBA		
Instructor	Name Sun Young Yoon	Department	
	E-mail sunyoungyoon@ewha.ac.kr	Phone	
Office Hours Office Location	By appointment		

I. Course Overview

1. Course Description

In this lecture course, students will explore the fascinating field of cross-cultural psychology, examining how culture shapes human thoughts, emotions, and behaviors. Through major research findings, we will discuss how cultural backgrounds influence perception, emotional expression, self-concept, and social interactions. By analyzing scientific studies that reveal surprising and thought-provoking insights, students will develop a deeper appreciation for psychological diversity. To enhance understanding, the course will incorporate interactive activities such as personality and intelligence tests, allowing students to apply psychological concepts to their own lives. A key component of this course is discussion and experience-sharing, where students will compare their personal experiences with those of peers from similar or different cultural backgrounds. These conversations will encourage critical thinking and challenge assumptions about human behavior, fostering a broader perspective on psychology in a globalized world.

2. Prerequisites

None

3. Course Format

Lecture	Discussion/Presentation	Experiment/Practicum	Field Study	Other
40%	40%	20%	%	%

4. Course Objectives

- Examine how cultural backgrounds shape cognition, emotion, personality, and social behavior, and analyze key psychological theories from a cross-cultural perspective.
- Explore major research findings in cross-cultural psychology, critically evaluate scientific studies, and apply research insights to real-world situations.
- Participate in discussions and interactive activities, such as personality and intelligence tests, to reflect on personal experiences and compare them with peers from diverse cultural backgrounds.
- Challenge assumptions about human behavior, recognize cultural biases in psychological research, and develop a broader perspective on psychology in an increasingly interconnected world.

5. Evaluation Systems

Relative evaluation Absolute evaluation (for Ewha International Summer College students only) Others

Midterm Exam	Final Exam	Quizzes	Presentation	Projects	Assignments	Participation	Others
20%	20%	%	20%	%	10%	30%	%

II. Course Materials and Additional Readings

1. Required Materials

None

2. Supplementary Materials

Additional references will be uploaded on CyberCampus

3. Optional Additional Readings

Additional references will be handed out in class.

III. Course Schedule

Day	Date	Topics & Class Materials, Assignments
Day 1	(6/30)	Introduction
Day 2	(7/1)	Introduction to Psychology and Cross-Cultural Psychology
Day 3	(7/2)	Methodology of Cross-Cultural Psychology
Day 4	(7/3)	Cognition: How Culture Influences What We Perceive
Day 5	(7/7)	Emotion
Day 6	(7/8)	Human Development
Day 7	(7/9)	Intelligence
Day 8	(7/10)	Midterm Assessment
Day 9	(7/14)	Language and Thoughts
Day 10	(7/15)	Personality and the Self
Day 11	(7/16)	Motivation

Day	Date	Topics & Class Materials, Assignments
Day 12	(7/17)	Sociality
Day 13	(7/21)	Views on Culture and Psychological Disorders
Day 14	(7/22)	Morality, Ehtics and Social Justice
Day 15	(7/23)	Final Assessment
Makeup Classes 1	(mm/dd)	
Makeup Classes 2	(mm/dd)	

IV. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> . Visual impairment: braille, enlarged reading materials . Hearing impairment: note-taking assistant . Physical impairment : access to classroom, note-taking assistant 	<ul style="list-style-type: none"> Extra days for submission, alternative assignments 	<ul style="list-style-type: none"> . Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment: written examination instead of oral examination . Physical impairment: longer examination hours, note-taking assistant

-Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.