

# Syllabus (2026-Summer)

Course Title	Korean for Daily Living	Course No.	-
Credit	3 credits	Hours	45 hours
Class Time Classroom	Mon to Thu Classroom TBA		
Instructor	Name Ahrim Oh	Department	Korean Studies, GSIS
	E-mail ahrim.oh@ewha.ac.kr	Phone	-
Office Hours Office Location	-		

## I. Course Overview

### 1. Course Description

This course is designed for beginner-level Korean language learners who are already able to read Hangeul. It aims to develop essential communication skills in familiar and concrete areas of daily life.

### 2. Prerequisites

None

### 3. Course Format

Lecture	Activities
50%	50%

### 4. Course Objectives

Through this course, students will:

- Develop basic communicative functions in Korean, including greeting others, introducing themselves, and expressing numbers and date accurately.

### 5. Evaluation Systems

☐ Relative evaluation ☒ Absolute evaluation (for Ewha International Summer College students only) ☐ Others

Final	Quizzes	Attendance	Participation
70%	10%	10%	10%

## II. Course Materials and Additional Readings

### 1. Required Materials

에센스 이화 한국어 1A (Essence Ewha Korean 1A)

### 2. Supplementary Materials

None

### III. Course Schedule

Day	Date	Topics & Class Materials, Assignments
<b>Day 1</b>	(6/29)	Hangeul Review
<b>Day 2</b>	(6/30)	Ch 1. Self-Introduction I
<b>Day 3</b>	(7/1)	Self-Introduction II
<b>Day 4</b>	(7/2)	Ch 2. Fun School Life I
<b>Day 5</b>	(7/6)	Fun School Life II
<b>Day 6</b>	(7/7)	Ch 3. My House I
<b>Day 7</b>	(7/8)	My House
<b>Day 8</b>	(7/9)	Ch 4. Daily Routine I
<b>Day 9</b>	(7/13)	Daily Routine II
<b>Day 10</b>	(7/14)	Daily Routine II
<b>Day 11</b>	(7/15)	Ch 5. Enjoying the Weekend I
<b>Day 12</b>	(7/16)	Enjoying the Weekend II
<b>Day 13</b>	(7/20)	Ch 6. Giving and Getting Directions I
<b>Day 14</b>	(7/21)	Giving and Getting Directions II
<b>Day 15</b>	(7/22)	<b>Final Exam</b>
Makeup Classes 1	(mm/dd)	
Makeup Classes 2	(mm/dd)	

## IV. Special Accommodations

\* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> <li>. Visual impairment: braille, enlarged reading materials</li> <li>. Hearing impairment: note-taking assistant</li> <li>. Physical impairment : access to classroom, note-taking assistant</li> </ul>	<ul style="list-style-type: none"> <li>Extra days for submission, alternative assignments</li> </ul>	<ul style="list-style-type: none"> <li>. Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant</li> <li>. Hearing impairment: written examination instead of oral examination</li> <li>. Physical impairment: longer examination hours, note-taking assistant</li> </ul>

- Actual support may vary depending on the course.

\* The contents of this syllabus are not final—they may be updated.