

Lesson Plan

Course: Korean 1 (International Summer University 1)

Professor

Professor's Office:

Contact Number

Email

1. Curriculum Goals

Our goal is to teach you a variety of vocabulary used in everyday and social life and aim to ensure fluency to use expressions. To learn the technical term used specifically to a related work. To learn how to speak your opinions in favor of the other party, to oppose, to disprove, to persuade etc... To learn the speaking skills needed to sufficiently discuss, debate, and express your opinions. Also, to learn social, literate and abstract topics in literature, and learn the customs of Korea, which will help you with an in-depth understanding of the Korean culture.

2. Textbook

윤영 외(2011), 「이화 한국어4」, 이화여자대학교 출판부

3. Class Period and Time

Class Period: 2015. 6. 23 (Tues) ~ 7. 21 (Tues), 4 weeks

Class Time: Monday-Tuesday, 1st period (14:00-15:15), 2nd Period (15:30-16:45)

4. Evaluation Criteria

(1) Tests (Speaking, Listening, Reading, Writing)	40% / 100%
(2) Quiz	20% / 100%
(3) Homework	20% / 100%
(4) Attendance	20% / 100%

- (1) Test will be conducted once during the last day of classes. You will be evaluated based on your speaking, listening, reading, and writing (4 areas). For the speaking test, there will be a 1:1 interview between the student and the teacher. A written test will be given for the reading, writing, and listening portion. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal

evidence as to why they were absent.

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- 1) Classes operating in accordance with the class period are as follows:
 - (2) There will be 2 quizzes to be scheduled. The quiz accounts for 20% of the total evaluation. No makeup quizzes will be given to those who are absent.
 - (3) Homework will be announced by the teacher during class time.
 - (4) You are required to attend class at least 14 times out of 16 in order to receive a grade. If you attended less than 13 times, you will automatically receive an F grade regardless of your test scores. Attendance will be done in the beginning of class. If you are late 3 times or leave the class early, it will be counted as one absence.

5. Materials to be utilized in class

Beam projector, Computer, CD

6. Other Information

If possible, please only use Korean in class

Please refrain from eating in class

Please switch off all cellphones in class

7. Daily Lesson Plan

	Section	Contents	Remarks
Day 1	Placement Test		
Day 2	Lesson 1 Meeting and Relationships	Part 1: Grammar(-더니, -(으)ㄴ/는 대로, -(으)ㄴ/는/(으)ㄹ 듯) Speaking (Talk about your feelings and expectations for the new semester) Part 2: Listening(Listen to a lecture on how to maintain a harmonious relationship)	
Day 3		Discussions (Discuss about how to form and maintain a relationship) Part 3: Read then write (Read then write an article describing a special meeting)	

Day 4	Lesson 2 Problem Solving	Part 1: Grammar(-는 한, -았/었더니, -(으)며) Speaking(Return a request), Part 2: Listening(Listen to a radio commentary)	
Day 5		Discussions (Discuss issues arising from public life) Part 3: Read then Write (Read and understand article submissions)	
Day 6	Lesson 3 TV and Life	Part 1: Grammar(치고, 예 따라, -더라도) Speaking(Decide which TV program you want to watch with a friend)	Quiz 1
Day 7		Part 2: Listening (Listen to an interview about exercises not involving watching TV) Discussions (Discuss how to minimize advertisements on TV) Part 3: Read then write (Read then write articles on criticisms of the TV program)	
Day 8	Lesson 4 Career	Part 1: Grammar(-아/어 봤자, -아/어 두다, -(으)ㄴ 끝에) Speaking(Give advice to a friend who is confused about her career)	
Day 9		Part 2: Listening(Listen to an interview of people who have started a second life) Discussions (Discuss a career option which you won't regret) Part 3: Read then write (Read and write articles about job type classifications)	
Day 10	Lesson 5 Travel and Festivals	Part 1: Grammar(-거든, -(으)ㄹ 겸, -(으)ㄴ/는 탓) Speaking(Recommend a destination that meets the criteria of a friend)	
Day 11		Part 2: Listening(Listen to advertisement for the Andong Mask Dance festival) Discussions (Discuss how to create a successful festival)	

		Part 3: Read then write (Read then write (Read then write articles of Korean Traditional Theme travel contributions)	
Day 12	Lesson 6 Food and Health	Part 1: Grammar (-(으)ㄴ/는 셈이다, -듯이, -고도) 말하기(건강을 위해 먹는 음식 추천하기)	Quiz 2
Day 13		Part 2: 듣기(현대인의 식습관에 대한 강연 듣기) Discussions (Discuss the correct eating habits) Part 3: Read then write (Read and write articles about exploring restaurants)	
Day 14	Lesson 7 Holidays and Anniversaries	Part 1: Grammar (-(으)ㄴ/는가 하면, -고자, -기 마련이다) Speaking (Talk about New Year's Eve in Korea)	
Day 15		Part 2: Listening(Listen to people's interview on the anniversary culture) Discussions (Discuss the new anniversary culture) Part 3: Read then Write (Read and write articles introducing the origin and customs of a holiday)	
Day 16	Review, Test (Listening)		
Day 17	Test (Speaking, Reading, Writing)		

2) Daily lesson plans can be adjusted according to the class schedule