

Lesson Plan

Course: Korean 3 (International Summer University 1)

Professor

Professor's Office:

Contact Number

Email:

1. Curriculum Goals

Our goal is to help you express your interests and opinions on more complex everyday topics. To learn how to reject and to ask, to make a written appeal and to apologize formally or informally, to take into account what people say during complex situations and to respond to them in the appropriate language. To learn about every routine and specific topics. To write articles and newspaper articles on social topics. To read and understand advertisement comments, which would help you to construct the text of the paragraph unit. Also, to learn the Korean way of thinking reflected in the language, which will help you understand the depth of the Korean language and the Korean people.

2. Textbook

구재희 외(2011), 「이화 한국어3-1」, 이화여자대학교 출판부

3. Class Period and Time

Class Period: 2015. 6. 23 (Tues) ~ 7. 21 (Tues), 4 weeks

Class Time: Monday-Thursday, 1st Period (14:00-15:15), 2nd Period (15:30-16:45)

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|---|------------|
| (1) Tests (Speaking, Listening, Reading, Writing) | 40% / 100% |
| (2) Quiz | 20% / 100% |
| (3) Homework | 20% / 100% |
| (4) Attendance | 20% / 100% |

4. Evaluation Criteria

- (1) Test will be conducted once during the last day of classes. You will be evaluated based on your speaking, listening, reading, and writing (4 areas). For the speaking test, there will be a 1:1 interview between the student and the teacher. A written test will be given for the reading, writing, and listening portion. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal evidence as to why they were absent.

1) Classes operating in accordance with the class period are as follows:

| Class Period (Day 1-Day 17) | Class |
|-----------------------------|----------------|
| Day 1 | Placement Test |
| Day 2-Day 16 | Korean Class |
| Day 17 | Test |

(2) There will be 2 quizzes to be scheduled. The quiz accounts for 20% of the total evaluation. No makeup quizzes will be given to those who are absent.

(3) Homework will be announced by the teacher during class time.

(4) You are required to attend class at least 14 times out of 16 in order to receive a grade.

5. Materials to be utilized in class

Beam projector, Computer, CD

6. Other Information

If possible, please only use Korean in class

Please refrain from eating in class

Please switch off all cellphones in class

7. Daily Lesson Plan

| | Section | Contents | Remark |
|-------|--------------------------|---|--------|
| Day 1 | Placement Test | | |
| Day 2 | Lesson 1 Student Life | Part 1: Grammar(-(-으)ㄹ까 봐서, -게), Listening(Listen to a false reason) Speaking(Help others in Korean and share greetings with them) Part 2: Grammar(-아/어야, -(-으)ㄹ 수도 있다) | |

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|-------|--------------------------------|---|--------|
| Day 3 | | Part 2: Listening(Listen to a broadcast for international students), Speaking(Ask how to apply for the Korean Language proficiency test and how to prepare for it) Part 3: Reading(Read the article on the students interview, Extend the vocabulary (-답다) | |
| Day 4 | Lesson 2 Emotions | Grammar (-아/어 보이다, -는 것보다 -는 게 낫다), Listening(Listen to the conversation about expressing emotions), Speaking(Give advice to a friend who is depressed) Part 2: Grammar(-기는 하지만, -던데요) | |
| Day 5 | | Listening(Listen to the conversation about movies), Speaking (Talk about your favorite music) Reading(Read the story on how to apply for a song), Writing(Write the reason why you are applying for a song), Extend the vocabulary(Heart-related expressions) | |
| Day 6 | Lesson 3 Leisure | Grammar(-지 그래요, -(으)ㄹ 뿐만 아니라), Listening(Listen to the benefits of leisure activities), Speaking(Recommend leisure activities) Part 2: Grammar(-(으)ㄹ/는지 알다/모르다, -(으)ㄹ 때마다) | Quiz 1 |
| Day 7 | | Part 2: Listening(Listen to the broadcast on leisure activities) Speaking (Confirm the situation to ready a performance) Part 3: Reading(Read articles on advertising to recruit a staff member), Extend the vocabulary(Time-related expressions) | |
| Day 8 | Lesson 4 Health and Life | Grammar(사동사, -(이)든지), Listening(Listen to the information on health), Speaking(Asking your neighbor to do you a favor) Part 2: Grammar (-아/어도, -게 하다) | |
| Day 9 | Lesson 4 Health and | Part 2: Listening(Listen to the broadcast on health), Speaking(Counsel about the health of your family) | |

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|--------|-------------------------------------|--|--------|
| | Life | Part 3: Reading(Read the article about health issues) Extend the vocabulary(-아/어 하다) | |
| Day 10 | Lesson 5 City | Grammar(-(으)ㄴ/는 반면(에), 만큼), Listening(Listen to the advantage and disadvantages of living in Seoul), Speaking(Talk about your concerns with employment) Part 2: 문법(-(으)ㄹ 겠요, -(으)ㄹ 만하다) | |
| Day 11 | | Listening(Listen to the conversation about local festivals), Speaking(Recommend places to go in Seoul) Part 3: Reading(Read articles on travel introduction), Writing(Write an article on travel introduction) Extend the vocabulary (-적) | |
| Day 12 | Lesson 6 News and Information | Grammar(-ㄴ/는다고 하다, -냐고 하다), Listening(Listen to the information conveyed in the news), Speaking(Deliver news to a friend) Part 2: Grammar(-자고 하다, -(으)라고 하다) | Quiz 2 |
| Day 13 | | Grammar(-(ㄴ/는)다면서요), 듣기(뉴스 내용 전달하는 대화 듣기), 말하기 (회사 광고 보고 정보 전달하기) Reading(Read a letter asking for information), Extend the vocabulary (뎡-) | |
| Day 14 | Lesson 7 Men and Women | Grammar(-는 바람에, (이)라도), Listening(Listen to the conversation of excusing oneself), Speaking(Make an excuse for a fault you made) Part 2: Grammar(-(으)ㄹ 텐데, -아/어 버리다) | |
| Day 15 | | Listening(Listening to the story on how she met her husband), Speaking(Give an advice to the opposite sex) Reading(Read an article of difference between men and women) Extend the vocabulary (-스럽다) | |
| Day 16 | Review, Test (Listening) | | |
| Day 17 | Test (Speaking, Reading, Writing) | | |

2) Daily lesson plans can be adjusted according to the class schedule