

Lesson Plan

Course: Korean 2 (International Summer University 1)

Professor

Professor's Office:

Contact Number

Email:

1. Curriculum Goals

Our goal is to help you speak basic Korean for everyday life activities. As well as learning the proper functional expressions used at places throughout your daily life. To learn how to speak and listen to conversations on topics related to everyday life, such as ordering, requesting, offering, and reserving. To learn how to read and write advertisements, notices, and emails. Also, to understand South Korea's holidays, food, accommodation culture, traditional markets, health foods, and other cultures associated with everyday life, which will help broaden your understanding of the Korean society and culture.

2. Textbook

김현진 외(2010), 「이화 한국어2-1」, 이화여자대학교 출판부

3. Class Period and Time

Class period: 2015. 6. 23 (Tues) ~ 7. 21 (Tues), 4 weeks

Class Time: Monday-Thursday, 1st period (14:00-15:15), 2nd period (15:30-16:45)

(1) Tests (Speaking, Listening, Reading, Writing)	40% / 100%
(2) Quiz	20% / 100%
(3) Homework	20% / 100%
(4) Attendance	20% / 100%

4. Evaluation Criteria

- (1) Test will be conducted once during the last day of classes. You will be evaluated based on your speaking, listening, reading, and writing (4 areas). For the speaking test, there will be a 1:1 interview between the student and the teacher. A written test will be given for the reading, writing, and listening portion. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal evidence as to why they were absent.
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1) Classes operating in accordance with the class period are as follows:

Class Period (Day 1-Day 17)	Class
Day 1	Placement test
Day 2-Day 16	Korean Class
Day 17	Test

- (2) There will be 2 quizzes to be scheduled. The quiz accounts for 20% of the total evaluation. No makeup quizzes will be given to those who are absent.
- (3) Homework will be announced by the teacher during class time.
- (4) You are required to attend class at least 14 times out of 16 in order to receive a grade. If you attended less than 13 times, you will automatically receive an F grade regardless of your test scores. Attendance will be done in the beginning of class. If you are late 3 times or leave the class early, it will be counted as one absence.

5. Materials to be utilized in class

Beam projector, Computer, CD

6. Other Information

If possible, please only use Korean in class

Please refrain from eating in class

Please switch off all cellphones in class

7. Daily Lesson Plan

	Section	Contents	Remark
Day 1	Placement Test		
Day 2	Lesson 1 Meeting for	Grammar(-(이)라고 하다, -(으)ㄴ 지, -(으)ㄴ/는/(으)ㄹ 게 아니라) Listening(Listen to the conversation of neighbors greeting each other), Speaking(Share greetings with your classmates)	
Day 3	the first time	Grammar(-에 대해(서), -(으)려고), Listening(Listen to welcome greetings), Speaking(Ask for information about extra-curricular	

		clubs) Part 3: Read then write (Read then write your classmates introductions)	
Day 4	Lesson 2 Life in Korea	Grammar(-지만, -에 비해서, -아/어 드릴까요), Listening(Listen to the conversation on receiving counseling from a teacher), Speaking(Give advice on how to enjoy your leisure time)	
Day 5		Grammar(-(으)ㄹ 때, -았/었을 때), Listening(Listen to the conversations about public transportation), Speaking(Talk about your everyday life) Part 3: Read then write (Read the email then write a response)	
Day 6	Lesson 3	Grammar(-(으)시겠습니까, 때문에, -기 때문에), Listening(Listen to the conversation on how to order good through the phone), Speaking(Order food at a restaurant)	
Day 7	Food and Life	Grammar((이)나, ㅅ 불규칙), Listening(Listen to a cooking program), Speaking (Talk about food recipes) Part 3: Read then write (Read and write food recipes)	Quiz 1
Day 8	Lesson 4 Travel	Grammar(-는 중, -기로 하다, -나요), Listening(Listen to the conversation about summer vacation, Speaking(Recommend a place to visit)	
Day 9		Part 2: Grammar (-(으)래요, -겠-), Listening(Listen to the conversation about the introduction of tourism products) Speaking (Plan your trip) Part 3: Read then Write (Read then write a traveler's journal/essay)	
Day 10	Lesson 5 Experiences	Grammar (-(는)군요, -(으)ㄴ 적이 있다), Listening(Listen to the conversation on interviews with a company), Speaking (Talk about your part-time working experience)	

Day 11		Grammar(-는 동안, -거든요, -(으)니까(이유)), Listening (Listen to conversations about dining experiences) Speaking (Talk about your life experiences in Korea) Part 3: Read then Write(Read then write about experiences)	
Day 12		Part 1: Grammar(-도록, -(으)려면), Listening (Making an appointment through the phone) Speaking (Talk about symptoms in a hospital)	Quiz 2
Day 13	Lesson 6 Health	Grammar(-기 위해서, -거나, -아/어서), Listening (Listen to the broadcast about flu), Speaking (Give an advice on diet with moderate exercise) Part 3: Read then Write (Read the newspaper article then write about health tips)	
Day 14		Grammar(-(으)까요(추측), -(으)ㄴ/는/(으)ㄴ 것 같다, -(으)ㄴ 덕분에), Listening(Listen to the conversation about giving a gift for entering school) Speaking (Recommend shoes which would match an outfit)	
Day 15	Lesson 7 Shopping	Grammar (-기 위해서, -거나, -아/어서), Listening (Listen to the broadcast about flu), Speaking (Give an advice about diet with moderate exercise) Read and Write (Read the newspaper article then write about health tips)	
Day 16	Review, Test (Listening)		
Day 17	Test (Speaking, Reading, Writing)		

2) Daily lesson plans can be adjusted according to the class schedule

