

Teaching Plan

Course: Korean 1 (International Summer University 1)

Professor

Professor's Office:

Contact Number

Email:

1. Curriculum Goals

Our goal is to help you learn the Hangeul alphabet and the necessary basic Korean required to help you speak throughout the day to day life. To learn how to introduce yourself and to be able to listen and respond to conversations about everyday topics, such as shopping and ordering food. In addition, to learn how to read and write emails, bulletin boards, and invitations, and to understand Korean names, titles, and public transportation, which will help broaden your understanding of the Korean society and culture.

2. Textbook

이미혜 외(2010), 「이화 한국어1-1」, 이화여자대학교 출판부

3. Class Period and Time

Class period: 2015. 6. 23 (Tues) ~ 7. 21 (Tues), 4 weeks

Class Time: Monday-Thursday 1st Period (14:00-15:15), 2nd Period (15:30-16:45)

4. Evaluation Criteria

(1) Tests (Speaking, Listening, Reading, Writing)	40% / 100%
(2) Quiz	20% / 100%
(3) Homework	20% / 100%
(4) Attendance	20% / 100%

- (1) Test will be conducted once during the last day of classes. You will be evaluated based on your speaking, listening, reading, and writing (4 areas). For the speaking test, there will be a 1:1 interview between the student and the teacher. A written test will be given for the reading, writing, and listening portion. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal evidence as to why they were absent.

1) Classes operating in accordance with the class period are as follows:

Class Period (Day 1-Day 17)	Class
Day 1	Placement Test
Day 2-Day 16	Korean Class
Day 17	Test

- (2) There will be 2 quizzes to be scheduled. The quiz accounts for 20% of the total evaluation. No makeup quizzes will be given to those who are absent.
- (3) Homework will be announced by the teacher during class time.
- (4) You are required to attend class at least 14 times out of 16 in order to receive a grade.

5. Materials to be utilized in class

Beam projector, Computer, CD

6. Other Information

If possible, please only use Korean in class

Please refrain from eating in class

Please switch off all cellphones in class

7. Daily lesson plan

	Section	Contents	Remark
Day 1	Placement Test		
Day 2	Lesson 1 Korean, Hangul	Introduction to Korean, Learn Hangul, Making Sentences	
Day 3	Lesson 2	Grammar (입니다, 입니까, 은/는), Speaking(Share Greetings), Culture (Korean names and titles)	
Day 4	Introduction	Part 2: Grammar(이/가 아닙니다, 수㉠), Speaking(Introduce yourself)	

		Part 3: Listening(Listen to the dialogue asking for a phone number)	
		Part 3: Read then Write (Read then write your self-introduction)	
Day 5		Grammar (-습니다, -습니까, 이/가, 을/를), Speaking(Talk about life in Korea)	
Day 6	Lesson 3 School Life	Part 2: Grammar(날짜, 예), Speaking(Talk about the class schedule) Part 3: Listening (Listen to the conversation about school life)	
Day 7		Part 3: Read then Write (Read then write instructions on extra-curricular clubs)	
		Grammar (이, 그, 저, 예(위치), 하고, 과/와), Speaking (Talk about dormitory facility locations)	Quiz 1
Day 8	Lesson 4 House	Part 2: Grammar(-(으)세요, (으)로), Speaking (Describe the location) Part 3: Listening (Listen to the conversation about where things are located)	
Day 9		Part 3: Read then Write (Read then write the introduction of your house)	
Day 9		Grammar(수②, 시간, 예(시간)), Speaking (Getting a sports center program information)	
Day 10	Lesson 5 Daily Activities	Grammar(부터 ~까지, -아요/어요), Speaking (Introduce your daily activities) Part 3: 듣기(Listen to the conversation about life in a boarding house)	
Day 11		Part 3: Read then write (Read then write your daily activities)	
Day 11		Grammar(에서(장소), 안, 으 탈락), Speaking (Talk about your weekend activities)	
Day 12	Lesson 6 Weekend	Part 2: Grammar (-았/었-, 도), Speaking (Talk about your travel experiences) Listening(Listen to the conversation about yesterday's activities), Read then write(Read then write about travel experiences)	Quiz 2
Day 13	Lesson 7	Grammar (나이, 은/는(대조)), Speaking (Introduce your brother to a friend) Grammar(-(으)시-, ㄹ 탈락), Grammar(만), Speaking (Introduce your	

Day 14	Family	family to a friend)	
Day 15		Listening(Listen to the conversation about family photos), Read then Write (Read then write about family introductions), Culture (Family titles)	
Day 16	Review, Test (Listening)		
Day 17	Test (Speaking, Reading, Writing)		

2) Daily lesson plans can be adjusted according to the class schedule