

# Syllabus (2022-Summer)

|                                 |                                                 |            |                      |
|---------------------------------|-------------------------------------------------|------------|----------------------|
| Course Title                    | Korean Language 1 (Basic)                       | Course No. |                      |
| Credit                          | 3 credits                                       | Hours      | 45 Hours             |
| Class Time<br>Classroom         | Mon to Thurs<br>15:30-18:15<br>Online Class     |            |                      |
| Instructor                      | Name                                            | Department | EWHA LANGUAGE CENTER |
|                                 | E-mail                                          | Phone      |                      |
| Office Hours<br>Office Location | Before and after class(Another time negotiable) |            |                      |

## I. Course Overview

### 1. Course Description

This program is for the International students from the diverse global institutions at the Ewha International Co-ed Summer College. This program will educate you about the culture and the communication skills, which will be useful in your everyday life in Korea.

### 2. Prerequisites

### 3. Course Format

|         |                                                                |
|---------|----------------------------------------------------------------|
| Lecture | Activities(question and answer, task execution, quizzes, etc.) |
| 40%     | 60%                                                            |

### 4. Course Objectives

- The goal of this course is to speak basic Korean needed for everyday life.
- This course is organized for students who need to learn Hangeul, which is Korean alphabet.
- Students will learn Hangeul and get used to correct pronunciation and learn basic grammar and expressions for daily life.
- Students will improve their proficiency in Korean and will be able to communicate with Koreans.
- Students will learn basic Korean expressions needed in daily life such as self-introduction, asking date and time and talking about weekend activities.

## 5. Evaluation Systems

Relative evaluation  Absolute evaluation (for Ewha International Summer College students only)  Others

| Midterm Exam | Final Exam | Quizzes | Presentation & Assignments | Others |
|--------------|------------|---------|----------------------------|--------|
| -            | 40%        | 20%     | 20%                        | 20%    |

- (1) Test will be conducted once during the last day of classes. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal evidence as to why they were absent.
- (2) There will be 2 quizzes to be scheduled. The quiz accounts for 20% of the total evaluation. No makeup quizzes will be given to those who are absent.
- (3) Assignment includes homeworks, presentations and etc. which are given during class.
- (4) 5 absences will cost F regardless of exam results. Attendance will be checked as the class begins, and three times of being late or leaving early will be counted as one absence.<sup>1</sup>

## II. Course Materials and Additional Readings

### 1. Required Materials

Ewha Womans University Language Center(2017), 「Essence Ewha Korean 1A」, Ewha Womans University press

### 2. Supplementary Materials

### 3. Optional Additional Readings

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<sup>1</sup> The minimum number of absences which leads to F is 1/3 days of the whole class days(e.g. If the entire class day is 15 days, 5 times of absence lead to F.)

### III. Course Schedule

| Day    | Date   | Topics & Class Materials, Assignments                                                                                                                                  |
|--------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Day 1  | (6/30) | Orientation<br>Introducing the Korean language and Hangeul Learning<br>Hangeul                                                                                         |
| Day 2  | (7/4)  | Learning Hangeul<br>Sentence building                                                                                                                                  |
| Day 3  | (7/5)  | Practicing Grammar of '입니다, 입니까, 은/는(topic), 수①'                                                                                                                       |
| Day 4  | (7/6)  | Listening to someone ask for a phone number<br>Introducing yourself<br>Reading and writing a self-introduction                                                         |
| Day 5  | (7/7)  | Practicing Grammar of '습니다, 습니까, 이/가, 을/를'                                                                                                                             |
| Day 6  | (7/11) | Listening to a conversation about life in Korea<br>Talking about the timetable<br>Reading and writing a notice about clubs                                             |
| Day 7  | (7/12) | Practicing Grammar of '이/그/저, 예(location), 하고, 와/과'                                                                                                                    |
| Day 8  | (7/13) | Listening to someone ask the location of objects<br>Explaining where things are in the dormitory<br>Reading and writing the description of a house                     |
| Day 9  | (7/14) | Practicing Grammar of '수②, 시간, 예(time)'                                                                                                                                |
| Day 10 | (7/18) | Listening to a conversation about life in a boarding house<br>Getting information about programs at the sports center<br>Reading and writing about your daily schedule |
| Day 11 | (7/19) | Practicing Grammar of '-아/어요, 에서, 안'                                                                                                                                   |
| Day 12 | (7/20) | Listening to a conversation about weekend activities<br>Talking about weekend activities<br>Reading and writing about weekend activities                               |
| Day 13 | (7/21) | Practicing Grammar of '예(destination), -(으)세요, (으)로(direction)'                                                                                                        |
| Day 14 | (7/25) | Listening to someone explaining the location of a place<br>Asking for directions<br>Reading and writing an invitation                                                  |

| Day              | Date    | Topics & Class Materials, Assignments |
|------------------|---------|---------------------------------------|
| <b>Day 15</b>    | (7/26)  | <b>Review &amp; Final Exam</b>        |
| Makeup Classes 1 | (mm/dd) |                                       |
| Makeup Classes 2 | (mm/dd) |                                       |

#### IV. Special Accommodations

\* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

| Lecture                                                                                                                                                                       | Assignments                                        | Evaluation                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| . Visual impairment: braille, enlarged reading materials<br>. Hearing impairment: note-taking assistant<br>. Physical impairment : access to classroom, note-taking assistant | Extra days for submission, alternative assignments | . Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant<br>. Hearing impairment: written examination instead of oral examination<br>. Physical impairment: longer examination hours, note-taking assistant |

- Actual support may vary depending on the course.

\* The contents of this syllabus are not final—they may be updated.