

Syllabus (2022-Summer)

Course Title	Korean Language 3 (Advanced)	Course No.	
Credit	3 credits	Hours	45 Hours
Class Time Classroom	Mon to Thurs 15:30-18:15 Classroom TBA		
Instructor	Name	Department	EWHA LANGUAGE CENTER
	E-mail	Phone	
Office Hours Office Location	Before and after class(Another time negotiable)		

I. Course Overview

1. Course Description

This program is for the International students from the diverse global institutions at the Ewha International Co-ed Summer College. This program will educate you about the culture and the communication skills, which will be useful in your everyday life in Korea.

2. Prerequisites

3. Course Format

Lecture	Activities(question and answer, task execution, quizzes, etc.)
40%	60%

4. Course Objectives

- Aims for students to communicate more effectively in topics not only of personal interest but of more complicated nature. Students will be able to make formal requests and refusals and to discern between and practice formal and informal ways of saying things using appropriate words and phrases in relatively simple situations. Students will be able to read and write on daily or social issues and understand and enjoy Korean literature while becoming more intimate with the Korean perspective.

5. Evaluation Systems

Relative evaluation Absolute evaluation (for Ewha International Summer College students only) Others

Midterm Exam	Final Exam	Quizzes	Presentation & Assignments	Others
-	40%	20%	20%	20%

- (1) Test will be conducted once during the last day of classes. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal evidence as to why they were absent.
- (2) There will be 2 quizzes to be scheduled. The quiz accounts for 20% of the total evaluation. No makeup quizzes will be given to those who are absent.
- (3) Assignment includes homeworks, presentations and etc. which are given during class.
- (4) 5 absences will cost F regardless of exam results. Attendance will be checked as the class begins, and three times of being late or leaving early will be counted as one absence.¹

II. Course Materials and Additional Readings

1. Required Materials

Ewha Womans University Language Center(2011), 「Ewha Korean 3-1」, Ewha Womans University press

2. Supplementary Materials

3. Optional Additional Readings

¹ The minimum number of absences which leads to F is 1/3 days of the whole class days(e.g. If the entire class day is 15 days, 5 times of absence lead to F.)

III. Course Schedule

Day	Date	Topics & Class Materials, Assignments
Day 1	(6/30)	Orientation Practicing Grammar of '-(으)니까 봐(서)', '-게' Listening to reason for hesitation Speaking: Exchanging greeting with a friend who can help you study Korean
Day 2	(7/4)	Practicing Grammar of '-아/어야', '-(으)를 수도 있다' Listening to a broadcast for overseas students Speaking: Asking how to apply and prepare for TOPIK
Day 3	(7/5)	Reading and writing an interview article of foreign student Vocabulary expansion: -답다
Day 4	(7/6)	Practicing Grammar of '-아/어 보인다', '-는 것보다 -는 게 낫다' Listening to conversation in which speakers express their emoticons Speaking: Consoling and advising a friend who looks depressed
Day 5	(7/7)	Practicing Grammar of '-기는 하지만', '-던데요' Listening to a conversation about movies Speaking: Talking about the music you like
Day 6	(7/11)	Reading and writing a text of requesting a song on a radio program Vocabulary expansion: 마음
Day 7	(7/12)	Practicing Grammar of '-지그래요', '-(으)를 뿐(만) 아니라' Listening to the merits of enjoying leisure activities Speaking: Recommending a leisure activity
Day 8	(7/13)	Practicing Grammar of '-(으)ㄴ/는 줄 알다/모르다', '-(으)를 때마다' Listening to a broadcast on leisure activities Speaking: Checking preparations for a performance
Day 9	(7/14)	Reading and writing an advertisement for the member recruitment Vocabulary expansion: 시간
Day 10	(7/18)	Practicing Grammar of Causative verb, '(이)듣지' Listening to patients' consultations with the doctor Speaking: Asking a neighbor to mind one's baby
Day 11	(7/19)	Practicing Grammar of '-아/어도', '-게 하다' Listening to a broadcast on health Consulting someone on a family member's health
Day 12	(7/20)	Reading and writing a text of ways to deal with health problems Vocabulary expansion: -아/어하다

Day	Date	Topics & Class Materials, Assignments
Day 13	(7/21)	Practicing Grammar of '-(으)ㄴ/는 반면(에)', '만큼' Listening to the good points and bad points of living in Seoul Talking about your concerns about a job
Day 14	(7/25)	Practicing Grammar of '-(으)ㄹ걸요', '-(으)ㄹ 만하다' Listening to a conversation on regional festivals Recommending places to visit in Seoul
Day 15	(7/26)	Review & Final Exam
Makeup Classes 1	(mm/dd)	
Makeup Classes 2	(mm/dd)	

IV. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> . Visual impairment: braille, enlarged reading materials . Hearing impairment: note-taking assistant . Physical impairment : access to classroom, note-taking assistant 	Extra days for submission, alternative assignments	<ul style="list-style-type: none"> . Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment: written examination instead of oral examination . Physical impairment: longer examination hours, note-taking assistant

- Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.