

Syllabus (2022-Summer)

Course Title	Korean Language 2 (Intermediate)	Course No.	
Credit	3 credits	Hours	45 Hours
Class Time Classroom	Mon to Thurs 15:30-18:15 Classroom TBA		
Instructor	Name	Department	EWHA LANGUAGE CENTER
	E-mail	Phone	
Office Hours Office Location	Before and after class(Another time negotiable)		

I. Course Overview

1. Course Description

This program is for the International students from the diverse global institutions at the Ewha International Co-ed Summer College. This program will educate you about the culture and the communication skills, which will be useful in your everyday life in Korea.

2. Prerequisites

3. Course Format

Lecture	Activities(question and answer, task execution, quizzes, etc.)
40%	60%

4. Course Objectives

- The goal of this course is to learn various practical expressions with a basic knowledge of Korean grammar and communication skills.
- This course is organized for students who can fluently utilize Korean tense(past/present/future), count numbers, use honorific forms of Korean and Modifier of adjectives/verbs.
- Students will learn practical Korean expressions needed in daily life such as talking about Korean life, travel experience and shopping in a store.

5. Evaluation Systems

Relative evaluation Absolute evaluation (for Ewha International Summer College students only) Others

Midterm Exam	Final Exam	Quizzes	Presentation & Assignments	Others
-	40%	20%	20%	20%

- (1) Test will be conducted once during the last day of classes. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal evidence as to why they were absent.
- (2) There will be 2 quizzes to be scheduled. The quiz accounts for 20% of the total evaluation. No makeup quizzes will be given to those who are absent.
- (3) Assignment includes homeworks, presentations and etc. which are given during class.
- (4) 5 absences will cost F regardless of exam results. Attendance will be checked as the class begins, and three times of being late or leaving early will be counted as one absence.¹

II. Course Materials and Additional Readings

1. Required Materials

Ewha Womans University Language Center(2017), 「Essence Ewha Korean 1A」, Ewha Womans University press

2. Supplementary Materials

3. Optional Additional Readings

¹ The minimum number of absences which leads to F is 1/3 days of the whole class days(e.g. If the entire class day is 15 days, 5 times of absence lead to F.)

III. Course Schedule

Day	Date	Topics & Class Materials, Assignments
Day 1	(6/30)	Orientation Practicing Grammar of '-(으)ㄴ 지, -는 동안'
Day 2	(7/4)	Practicing Grammar of '-기 위해서' Vocabulary 회사 Listening to how to greet a neighbor
Day 3	(7/5)	Greeting classmates Reading and writing classmate introductions
Day 4	(7/6)	Practicing Grammar of '-(으)ㄴ 때, -았/었을 때' Vocabulary 편의 시설
Day 5	(7/7)	Practicing Grammar of '-(으)니까' Listening to a conversation on using public transportation
Day 6	(7/11)	Giving advice based on your experience in Korea Reading and writing a story about a personal experience
Day 7	(7/12)	Practicing Grammar of '-기로 하다, -(으)ㄴ데요, -(으)ㄴ 적이 있다'
Day 8	(7/13)	Vocabulary 여행지에서 Listening to an introduction to sightseeing programs Planning a trip
Day 9	(7/14)	Reading and writing a travel essay Practicing Grammar of '-기 때문에'
Day 10	(7/18)	Practicing Grammar of '-고 나서, -게' Vocabulary 요리법
Day 11	(7/19)	Listening to a phone call asking for food delivery Teaching a recipe'
Day 12	(7/20)	Reading and writing a recipe Practicing Grammar of '-(으)ㄴ까요'
Day 13	(7/21)	Practicing Grammar of '-(으)ㄴ/는/(으)ㄴ 것 같다, -아/어서' Vocabulary 쇼핑
Day 14	(7/25)	Listening to a conversation about exchanging a cell phone Recommending matching shoes

Day	Date	Topics & Class Materials, Assignments
Day 15	(7/26)	Review & Final Exam
Makeup Classes 1	(mm/dd)	
Makeup Classes 2	(mm/dd)	

IV. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> . Visual impairment: braille, enlarged reading materials . Hearing impairment: note-taking assistant . Physical impairment : access to classroom, note-taking assistant 	Extra days for submission, alternative assignments	<ul style="list-style-type: none"> . Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment: written examination instead of oral examination . Physical impairment: longer examination hours, note-taking assistant

- Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.