

# Syllabus (2022-Summer)

Course Title	Korean Language Level 4 (High Advanced)	Course No.	11011
Credit	3 credits	Hours	45 Hours
Class Time Classroom	Mon to Thu 15:30~18:00 Classroom TBA		
Instructor	Name Yoo Jiyeon	Department	Korean Studies in International Studies
	E-mail jiyeon_yoo@ewha.ac.kr	Phone	
Office Hours Office Location			

## I. Course Overview

### 1. Course Description

This program is for the International students from the diverse global institutions at the Ewha International Co-ed Summer College. This program will educate you about the culture and the communication skills, which will be useful in Korea.

### 2. Prerequisites

TOPIK(Test of Proficiency in Korean) Level2

### 3. Course Format

Lecture	Discussion/Presentation	Experiment/Practicum	Field Study	Other
40%	60%	%	%	%

### 4. Course Objectives

Aims for students to communicate more effectively in topics not only of personal interest but of more complicated nature. Students will be able to make formal requests and refusals and to discern between and practice formal and informal ways of saying things using appropriate words and phrases in relatively simple situations. Students will be able to read and write on daily or social issues and understand the depth of the Korean language and the Korean people.

### 5. Evaluation Systems

Relative evaluation  Absolute evaluation (for Ewha International Summer College students only)  Others

- Explanation of evaluation system:

Test will be conducted once during the last day of classes. You will be evaluated based on your speaking, reading, and writing. For the speaking test, there will be a 1:1 interview between the student and the teacher. A written test will be given for the reading, writing portion. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal evidence as to why they were absent. -Students are required to attend class at least 8 times out of 12 in order to receive a grade.

Midterm Exam	Final Exam	Quizzes	Presentation	Projects	Assignments	Participation	Others
%	60%	%	10%	%	20%	10%	%

## II. Course Materials and Additional Readings

### 1. Required Materials

Koo, J.H.et al.(2011), 「Ewha Korean 3-2」, Epress

### 2. Supplementary Materials

## III. Course Schedule

Day	Date	Topics & Class Materials, Assignments
<b>Day 1</b>	(6/30)	Unit 8 Performance <ul style="list-style-type: none"> <li>• Grammar: -ㄴ/는대요, -기에</li> <li>• Listening to a conversation about performance</li> </ul>
<b>Day 2</b>	(7/4)	Unit 8 Performance <ul style="list-style-type: none"> <li>• Giving information about performance</li> </ul>
<b>Day 3</b>	(7/5)	<ul style="list-style-type: none"> <li>• Grammar: -내요, -재요, (으)래요, -다니</li> <li>• Listening to a conversation for making an appointment after getting information about performance</li> </ul>
<b>Day 4</b>	(7/6)	<ul style="list-style-type: none"> <li>• Reading and Writing a report about performance</li> </ul>
<b>Day 5</b>	(7/7)	Unit 9 Problem-Solving <ul style="list-style-type: none"> <li>• Grammar: -아/어지다, -아/어야지요</li> <li>• Listening to a conversation about broken thing</li> </ul>

Day	Date	Topics & Class Materials, Assignments
<b>Day 6</b>	(7/11)	<ul style="list-style-type: none"> <li>Explaining cell phone malfunction</li> <li>Grammar: -나 보다, -(으)ㄹ 리가 없다</li> <li>Listening to a conversation of finding lost things at subway</li> <li>Guessing the place of lost things</li> </ul>
<b>Day 7</b>	(7/12)	Unit 10 Dreams & Reality <ul style="list-style-type: none"> <li>Grammar: -ㄴ/는다면, -(으)ㄹ지도 모르다</li> <li>Listening to a conversation of guessing future</li> <li>Speaking your imagination as you are in the situation of winning the lottery</li> <li>Grammar: -(으)ㄴ/는 편이다, -았/었더라면</li> <li>Listening to a conversation about dream of the forthcoming</li> <li>Speaking of dream not achieved conception of a baby</li> </ul>
<b>Day 8</b>	(7/13)	
<b>Day 9</b>	(7/14)	
<b>Day 10</b>	(7/18)	
<b>Day 11</b>	(7/19)	Unit 11 Event & Accident <ul style="list-style-type: none"> <li>Grammar: 피동사, -아/어 놓다</li> <li>Speaking of horrible experience</li> <li>Listening to a hot issue of this week</li> <li>Grammar: -(으)니까, -아/어 있다</li> <li>Explaining situation to police after being robbed</li> <li>Listening to a conversation of an witnessing accident</li> <li>Reading and writing a text about memorable day</li> </ul>
<b>Day 12</b>	(7/20)	
<b>Day 13</b>	(7/21)	
<b>Day 14</b>	(7/25)	Unit 12 Life at work <ul style="list-style-type: none"> <li>Grammar: -았/었으면 좋겠다, -(으)ㄴ/는지</li> <li>Listening to a wish list</li> <li>Grammar: -(으)ㄹ 수 밖에 없다, -(으)ㄴ/는 김에</li> <li>Listening to a complaint about work life</li> <li>Reading and writing about daily life</li> </ul>
<b>Day 15</b>	(7/26)	
Makeup Classes 1	(mm/dd)	<b>Review &amp; Final Exam</b>
Makeup Classes 2	(mm/dd)	

## IV. Special Accommodations

\* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> <li>. Visual impairment: braille, enlarged reading materials</li> <li>. Hearing impairment: note-taking assistant</li> <li>. Physical impairment : access to classroom, note-taking assistant</li> </ul>	<ul style="list-style-type: none"> <li>Extra days for submission, alternative assignments</li> </ul>	<ul style="list-style-type: none"> <li>. Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant</li> <li>. Hearing impairment: written examination instead of oral examination</li> <li>. Physical impairment: longer examination hours, note-taking assistant</li> </ul>

-Actual support may vary depending on the course.

\* The contents of this syllabus are not final—they may be updated.