



Syllabus (2021-Summer)

Course Title	Korean Language 3 (Advanced)		Course No.
Department/ Major	Korean Studies in International Studies	Credit/Hours	3 credits / 36 Hours
Class Time/ Classroom	Mon to Fri 9:00-11:45 (to be confirmed) Zoom online class		
Instructor	Name	Kim, Minjeong	Department Korean Studies in International Studies
	E-mail	minjeong416@ewha.ac.kr	Phone +82
Office Hours/ Office Location	Before and after class(Another time negotiable)		

I. Course Overview

1. Course Description

This program is for the International students from the diverse global institutions at the Ewha International Co-ed Summer College. This program will educate you about the culture and the communication skills, which will be useful in Korea.

2. Prerequisites

TOPIK(Test of Proficiency in Korean) Level 2

3. Course Format

Lecture	Discussion/Presentation	Experiment/Practicum	Field Study	Other
40%	60%	%		%

(Instructor can change to match the actual format of the class.)

Explanation of course format: Due to the current COVID-19 public health crisis, this class will go online. It is recommended to join the class with Zoom.

4. Course Objectives

Aims for students to communicate more effectively in topics not only of personal interest but of more complicated nature. Students will be able to make formal requests and refusals and to discern between and practice formal and informal ways of saying things using appropriate words and phrases in relatively simple situations. Students will be able to read and write on daily or social issues and understand the depth of the Korean language and the Korean people.

5. Evaluation System

Relative evaluation Absolute evaluation (for Ewha International Summer College students only) Others :

- Explanation of evaluation system:

- Test will be conducted once during the last day of classes. You will be evaluated based on your speaking, reading, and writing. For the speaking test, there will be a 1:1 interview between the student and the teacher. A written test will be given for the reading, writing portion. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal evidence as to why they were absent.
- Students are required to attend class at least 8 times out of 12 in order to receive a grade.

Midterm Exam	Final Exam	Quizzes	Presentation	Projects	Assignments	Participation	Other
60 %	%	%	10 %	%	20 %	10 %	%

* Evaluation of group projects may include peer evaluations.

II . Course Materials and Additional Readings

1. Required Materials

Koo, J. H. et al.(2011), 「Ewha Korean 3-1」, Epress

2. Supplementary Materials

3. Optional Additional Readings

III. Course Policies

- * For laboratory courses, all students are required to complete lab safety training.
- Student must try best to use the Korean language only during class time.
- Students cannot consume food & beverages during class time.
- Students must all turn off their cell phones during class time.
- Student cannot take pictures or record class content.

IV. Course Schedule (3 hours each class)

Day	Date	Topics & Class Materials, Assignments
Day 1	(8/10)	Unit 1 Overseas Student Life -(으)르까 봐(서) -게 Listening to reason for hesitation Exchanging greetings with a friend who can help you study Korean
Day 2	(8/11)	-아/어야 -(으)르 수도 있다 Listening to a broadcast for overseas students Asking how to apply and prepare for TOPIK
Day 3	(8/12)	Reading and writing an interview article of foreign student Vocabulary expansion(-답다)
Day 4	(8/16)	Unit 2 Emotions -아/어 보인다 -는 것보다 -는 게 낫다 Listening to conversation in which speakers express their emotions Consoling and advising a friend who looks depressed
Day 5	(8/17)	-기는 하지만 -던데요 Listening to a conversation about movies Talking about the music you like
Day 6	(8/18)	Reading and writing a text of requesting a song on a radio program Vocabulary expansion(마음)
Day 7	(8/19)	Unit 3 Leisure -지그래요 -(으)르 뿐(만) 아니라 Listening to the merits of enjoying leisure activities Recommending a leisure activity
Day 8	(8/20)	-(으)ㄴ/는 줄 알다/모르다 -(으)르 때마다 Listening to a broadcast on leisure activities Checking preparations for a performance



Day	Date	Topics & Class Materials, Assignments
Day 9	(8/23)	Reading and writing an advertisement for the member recruitment Vocabulary expansion(시간) Unit 4 Health & Life causative verb
Day 10	(8/24)	(이)든지 Listening to patients' consultations with the doctor Asking a neighbor to mind one's baby -아/어도
Day 11	(8/25)	-게 하다 Listening to a broadcast on health Consulting someone on a family member's health
Day 12	(8/26)	Final Exam
Makeup Classes 1	(mm/dd)	
Makeup Classes 2	(mm/dd)	

V. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> . Visual impairment : braille, enlarged reading materials . Hearing impairment : note-taking assistant . Physical impairment : access to classroom, note-taking assistant 	Extra days for submission, alternative assignments	<ul style="list-style-type: none"> . Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant . Hearing impairment : written examination instead of oral . Physical impairment : longer examination hours, note-taking assistant

- Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.