



# Syllabus

Course Title	Gateway to Korea	Course No.	
Department/ Major	Ewha International Summer College (Session II)	Credit/Hours	3
Class Time	Mon. ~ Fri. 09:00 ~ 11:30		
Instructor	Name: Sookyung Park	Department:	
	E-mail: sookyoungpark@ewha.ac.kr	Telephone:	
Office Hours/ Office Location	Before and after class (Another time negotiable)		

## I. Course Overview

### 1. Course Description

This program is for the International students from the diverse global institutions at the Ewha International Co-ed Winter College. This program will educate you about the culture and the communication skills, which will be useful in your everyday life in Korea.

### 2. Prerequisites

It is recommended to read and write Korean Alphabet(Hangeul).

### 3. Course Format

Lecture	Activities(question and Answer, task execution, quizzes, etc.)
40%	60%

- **Instructional materials:** Beam-projector, Computer, CD-ROM, Handouts



### 4. Course Objectives

- The goal of this course is to speak basic Korean needed for everyday life.
- Students will learn Hangul and get used to correct pronunciation and learn basic grammar and expressions for daily life.
- Students will improve their proficiency in Korean and will be able to communicate with Koreans.
- Students will learn basic Korean expressions needed in daily life such as self-introduction, asking date and time and talking about weekend activities.

### 5. Evaluation System

Midterm Exam	Final Exam	Quizzes	Presentation	Projects	Assignments	Participation	Other
%	40%	20%	%	%	10%	20%	10%

## II. Course Materials and Additional Readings

### 1. Required Materials

Ewha Womans University Language Center(2017), 『Essence Ewha Korean 1A』, Ewha Womans University press

•Japanese version:

<http://www.ewhappress.com/ewhappress/147/subview.do?enc=Zm5jdDF8QEB8JTJGYm9vayUyRmV3aGFwcmVzcyUyRjY5ODglMkZ2aWV3LmRvJTNGc2l0ZUlkJTNEZXdoYXByZXNzJTl2bWVudVNlcSUzRDE0NyUyNnBhZ2UIM0QxJTl2ZmluZFR5cGUIM0R0aXRzZSUyNmZpbmRXb3JkTNEJTI2>

•English version:

<http://www.ewhappress.com/ewhappress/147/subview.do?enc=Zm5jdDF8QEB8JTJGYm9vayUyRmV3aGFwcmVzcyUyRjY5ODglMkZ2aWV3LmRvJTNGc2l0ZUlkJTNEZXdoYXByZXNzJTl2bWVudVNlcSUzRDE0NyUyNnBhZ2UIM0QxJTl2ZmluZFR5cGUIM0R0aXRzZSUyNmZpbmRXb3JkTNEJTI2>

### 2. Supplementary Materials

Lee, M. H. et al.(2011), 『Ewha Korean Workbook 1-1』, Epress  
 Chang, S. Y. et al.(2015), 『Ewha Korean Study Guide 1-1』, Epress

### 3. Optional Additional Readings



### III. Course Policies

Student must try best to use the Korean language only during class time.  
Students must all turn off their cell phones during class time.

### IV. Course Schedule

Week	Date	Topics & Class Materials, Assignments	
Week 1		Topics & Class Format	<ul style="list-style-type: none"> <li>Introducing the Korean and Hangeul</li> <li>Learning Hangeul</li> <li>Sentence building</li> </ul>
		Materials & Assignments	Preparation Unit Korean and Hangeul
Week 2		Topics & Class Format	<ul style="list-style-type: none"> <li>Practicing Grammar of '입니다, 입니까, 은/는(topic), 수①'</li> <li>Introducing yourself</li> <li>Reading and writing a self-introduction</li> <li>Practicing Grammar of '습니다, 습니까, 이/가, 을/를'</li> <li>Talking about the timetable</li> <li>Reading and writing a notice about clubs</li> <li>Practicing Grammar of '이/그/저, 예(location), 하고, 와/과'</li> <li>Explaining where things are in the dormitory</li> <li>Reading and writing the description of a house</li> </ul>
		Materials & Assignments	Unit 1 Self-introductions & Unit 2 Fun School Life & Unit 3 My House
Week 3		Topics&Class Format	<ul style="list-style-type: none"> <li>Practicing Grammar of '수②, 시간, 예(time)'</li> <li>Getting information about programs at the sports center</li> <li>Reading and writing about your daily schedule</li> <li>Practicing Grammar of '-아/어요, 에서, 안'</li> <li>Talking about weekend activities</li> <li>Review &amp; Final Exam</li> </ul>
		Materials & Assignments	Unit 4 Daily Routine & Unit 5 Enjoying the Weekend & Final Exam

### V. Special Accommodations

\* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> <li>Visual impairment : braille, enlarged reading materials</li> <li>Hearing impairment : note-taking assistant</li> <li>Physical impairment : access to classroom, note-taking assistant</li> </ul>	<ul style="list-style-type: none"> <li>Extra days for submission, alternative assignments</li> </ul>	<ul style="list-style-type: none"> <li>Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant</li> <li>Hearing impairment : written examination instead of oral</li> <li>Physical impairment : longer examination hours, note-taking assistant</li> </ul>

- Actual support may vary depending on the course.

\* The contents of this syllabus are not final—they may be updated.