



Syllabus (2021–Summer)

Course Title	Gender Relations in Korea	Course No.	10820
Department/ Major		Credit/Hours	3 credits / 45 Hours
Class Time/ Classroom	9:00-12:00, Monday-Thursday (Jun 29 – Jul 22, 2021)		
Instructor	Name Jisun Song	Department Institute for Development and Human Security	
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Office Hours/ Office Location	By email		

I . Course Overview

1. Course Description

The main objective of this course is to review South Korea's gender relations and women's lives from socioeconomic, cultural, political and historical aspects. The class will also examine whether respective gender equality policies have reflected such changes and trends. We will take a look at gender relations from various sectors and issues, from health, education, economic participation, political representation, gender-based violence, marginalized groups, etc.

Students are strongly recommended to complete the assigned readings prior to the lecture. Readings will help better understand the lecture and participate in in-class discussion. Students are highly encouraged to participate in the discussion and share their thoughts on the weekly topic.

2. Prerequisites

None



3. Course Format

Lecture	Discussion/Presentation	Experiment/Practicum	Field Study	Other
50%	40%	%		10%

(Instructor can change to match the actual format of the class.)

Explanation of course format:

The class will be a combination of lectures, student presentations and discussions. The class will watch together short clips of news and documentary and discuss them in class. The lecturer will also give discussion questions for in-class discussion. Students will take one exam drawn from the assigned readings and class discussions. Students will also do an individual presentation on a topic related to gender issues in South Korea. Presentation guideline will be provided in class.

4. Course Objectives

The main objective of this course is to introduce various issues concerning gender relations and women’s lives from socio-economic, political, cultural and historical aspects. The instructor will also share latest news or events concerning the weekly topic for stimulating in-class discussion. Through this, the class will have opportunities to share their thoughts and opinions and learn from peers.

5. Evaluation System

Relative evaluation Absolute evaluation (for Ewha International Summer College students only) Others :

– Explanation of evaluation system:

Midterm Exam	Final Exam	Quizzes	Presentation	Projects	Assignments	Participation	Attendance
40%	%	%	30%	%	%	10%	10%

* Evaluation of group projects may include peer evaluations.

- **Attendance:** Instructor will check the attendance in each class. For any absence, students are required to inform the instructor beforehand and to submit a supporting documentary evidence. This applies even during COVID-19. Attendance will be checked on Zoom.
- **In-class participation:** This refers to discussion during class. Students are encouraged to speak out after lectures and student presentations
- **Presentation:** Student will present individually on a topic related to gender issues in South Korea. Detailed guideline on the presentation will be provided in Week 2. Students will be asked to



provide a couple discussion questions for in-class discussion.

- **Mid-term Exam:** The exam will be in-class, open book. The exam will be drawn from the assigned readings and class discussions. This will take place during the class time, via Zoom. Students will be required to turn on the video and take the exam with the video on. Failure to not have the video on will be an automatic F. Details of the exam will be provided a couple weeks prior to the exam. Please note that the mid-term exam will take place on Day 12.

II. Course Materials and Additional Readings

1. Required Materials

Instructor will upload the readings on the course cyber campus

2. Supplementary Materials

N/A

3. Optional Additional Readings

N/A

III. Course Policies

- * Be on time for class
- * Students should not view/use other electronic devices, other than the one used to connect to Zoom, for non-class purposes
- * Please refrain from simply copying and pasting materials for presentations. Take the time to research and analyze the information and data found. Please provide sources and reference list whenever necessary.
- * Students should notify their absence to the instructor prior to class. Ewha regulates that absence of more than 1/3 of classes result in automatic F. Thus, 5 or more absences will result in F. Absence without any supporting evidence (e.g. note from the doctor) will be counted and reflected in the final grade.
- * Cheating in any form is strictly prohibited. Cheating will result in automatic F.
- * The exam will be a live exam, and students must turn on Zoom video during the exam

IV. Course Schedule (3 hours each class)

Day	Date	Topics & Class Materials, Assignments
Day 1	(6/29)	Introduction <ul style="list-style-type: none"> • Introduction: class overview, weekly topics and evaluation criteria • Concept and Theories: Gender, gender roles, gender identity, gender



Day	Date	Topics & Class Materials, Assignments
		<p>relations, social construction of gender</p> <ul style="list-style-type: none"> No required readings
Day 2	(6/30)	<p>Women’s Places in South Korea: Change and Continuity</p> <ul style="list-style-type: none"> Confucian heritage, gender roles and responsibility Gender (in)equality in Korea Reading: Jinyoung Kim, Jong-Wha Lee, and Kwanho Shin (2016). “Impact of Gender Inequality on the Republic of Korea’s Long-Term Economic Growth: An Application of the Theoretical Model of Gender Inequality and Economic Growth,” <i>ADB Economics Working Paper Series</i> No. 473.
Day 3	(7/1)	<p>Gender, Marriage and Family in South Korea</p> <ul style="list-style-type: none"> Gender in marriage and family Family headship system (<i>Hoju</i> system) Reading: Shin, Ki-young. 2006. “The Politics of the Family Law Reform Movement in Contemporary Korea: Contentious Space for Gender and the Nation” <i>The Journal of Korean Studies</i>. Vol. 11. No. 1. (Fall). Pp.93-125
Day 4	(7/5)	<p>Gender Equality in Education</p> <ul style="list-style-type: none"> Gender (in)equality in education and school School Me-Too Reading: Choi, Yunjeong, Sung-Jung Park, Hee-Young Jang, Hyokyung Kim, Yoonjung Choi (2020). <i>A Study on Practical Needs and Strategies for Gender Consciousness Program in Schools</i>. Korea Women’s Development Institute.
Day 5	(7/6)	<p>Gender Equality in Health and Sexual Reproductive Health</p> <ul style="list-style-type: none"> Women’s health in policies Family planning and abortion Reading: Sunhye Kim (2019) “Reproductive technologies as population control: how pronatalist policies harm reproductive health in South Korea,” <i>Sexual and Reproductive Health Matters</i> 27(2): 6-12
Day 6	(7/7)	<p>Gender Equality in Labor and Economic Empowerment</p> <ul style="list-style-type: none"> Women in Korea’s development Women at work and balance between work and life Reading: Elim Kim (2006). “Korean Women’s Activities for Legislation to Guarantee Gender Equality in Employment,” <i>Journal of Korean Law</i> 5(2): 49-64
Day 7	(7/8)	<p>Gender Equality in Political Representation</p> <ul style="list-style-type: none"> Gender politics Obstacles to women’s political participation Reading: Lee, Aie-Rie (2020). “Women Representing Women: The Case of South Korea,” <i>Korea Observer</i> 51(3): 437-462



Day	Date	Topics & Class Materials, Assignments
Day 8	(7/12)	<p>Gender equality in gender-based violence</p> <ul style="list-style-type: none"> Historical gender-based violence in Korea Evolving forms of gender-based violence Reading: Yoon, Deuk-kyoung, Jeong-hye Kim, Jae-yeong Cheon, Young-mi Kim and Gyeong-hui Yu (2019). <i>Actual Condition of Victimization from Online Sexual Violence and Measures to Protect Victims</i>. Korea Women’s Development Institute.
Day 9	(7/13)	<p>Gender Equality in Culture: Media</p> <ul style="list-style-type: none"> Gender (in)equality in the media and its social impact Reading: Lee, Young-Joo and Park, Ji-Young (2016). “Emerging Gender Issues in Korean Online Media: A Temporal Semantic Network Analysis Approach,” <i>Journal of Contemporary Eastern Asia</i> 18(2): 118-141.
Day 10	(7/14)	<p>Gender Equality in Culture: Beauty</p> <ul style="list-style-type: none"> Medicalization of Beauty Race and Gender of Plastic Surgery Reading: Davies, Gloria and Gil-Soo Han (2011). “Korean Cosmetic Surgery and Digital Publicity: Beauty by Korean Design” <i>Media International Australia</i> 141 (1): 146-156.
Day 11	(7/15)	Mid-term Exam (online, open book, in-class)
Day 12	(7/19)	<p>Gender Equality of Vulnerable Women</p> <ul style="list-style-type: none"> Female elderly, single mother, women in rural areas, etc Reading: Cho, Sun-Joo, Young-Sook Kim and Youn-Sun Chang (2015). <i>Gender Analysis of Policies for Stabilizing the Livelihood of the Disabled in the Community</i>. Korea Women’s Development Institute
Day 13	(7/20)	<p>Gender Equality of International Migrants</p> <ul style="list-style-type: none"> International labor migrants, international marriages Gender inequality by race and ethnicity Reading: Lim, Timothy (2010). “Rethinking Belongingness in Korea: Transnational Migration, ‘Migrant Marriages’ and the Politics of Multiculturalism” <i>Pacific Affairs</i> 83 (1): 51-71
Day 14	(7/21)	Individual Student Presentation 1
Day 15	(7/22)	Individual Student Presentation 2
Makeup Classes 1	(mm/dd)	
Makeup Classes 2	(mm/dd)	



V. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> · Visual impairment : braille, enlarged reading materials · Hearing impairment : note-taking assistant · Physical impairment : access to classroom, note-taking assistant 	<p>Extra days for submission, alternative assignments</p>	<ul style="list-style-type: none"> · Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant · Hearing impairment : written examination instead of oral · Physical impairment : longer examination hours, note-taking assistant

- Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.