



Ewha International Summer College

Course Syllabus

Feminist and Queer Disability Studies

Professor: Michael Gill
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Home Univ.: Syracuse University, USA
Dept.: Cultural Foundations of Education, Disability Studies Program

Description: This course examines the social, historical, cultural, and political constructions of the intersecting categories of gender and disability. Through a wide variety of texts and cultural examples, we will explore how disability is gendered, gender is disabled, and both are interwoven by race, ethnicity, class, nationality, sexuality, and subcultures. In this course, disability is widely defined to include a range of impairments, differences, and any other features that could be considered different. We will also explore certain feminist and queer critical disability studies issues including ethics of care and sexual agency. The course is interdisciplinary and will use popular cultural texts, history, ethics, and autobiography to aid our exploration.

Most of the course will be conducted face to face in class, via discussion and lectures. As a class, we might take one or two trips to experience films or other performances in Seoul.

Objective: In this course students will:

- Study disability in an intersectional framework
- Explore how built environments disable
- Articulate various models and theories of disability
- Write a book review
- Complete a group project addressing campus accessibility

Familiarity with gender and women's studies preferred; no prerequisites

Textbooks include:

Prerequisite::

- *The Cancer Journals: Special Edition* (Aunt Lute Books; 1997) by Audre Lorde
- *Dirty River: A Queer Femme of Color Dreaming Her Way Home* (Arsenal Pulp Press; 2015) by Leah Lakshmi Piepzna-Samarasinha

Other readings and materials will be provided in electronic format

| Credits | Contact Hours |
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| Week 1 | 6/25(Thu) Introduction to Course; Exploring the language of disability |

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| Week 2 | 6/29(Mon) | Social and Medical Models of Disability |
| | 6/30(Tue) | Disability Justice; Reproductive Technologies and Disability |
| | 7/1(Wed) | Intersections between racism and ableism |
| | 7/2(Thu) | Forced sterilizations of people with intellectual disabilities; Eugenics |
| Week 3 | 7/6(Mon) | Memoir: Dirty River |
| | 7/7(Tue) | Memoir: Dirty River |
| | 7/8(Wed) | Restroom politics; Trans and Disability Studies Intersections |
| | 7/9(Thu) | Memoir: Cancer Journals |
| Week 4 | 7/13(Mon) | Memoir: Cancer Journals; Illness, Health, and Disability |
| | 7/14(Tue) | Food Justice and Disability |
| | 7/15(Wed) | HIV and Disability |
| | 7/16(Thu) | Sex Work and Disability |
| Week 5 | 7/20(Mon) | Asexuality and Disability |
| | 7/21(Tue) | Presentations and Final Wrap Up |

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| Evaluation(%) | Midterm | Final | Attendance | Assignments | Participation | Etc. (Artifact Presentations) |
| | | 20 | 10 | 50 | 10 | 10 |

※ **Applicants with intent for more than one course are asked to make up a syllabus for each, repeatedly using the above template.**