

# Syllabus (2024-Summer)

Course Title	Korean Language 4(High Advanced)	Course No.	
Credit	3 credits	Hours	45 Hours
Class Time Classroom	Mon to Thr 15:30-18:15 Classroom TBA		
Instructor	Name	Department EWHA LANGUAGE CENTER	
	E-mail	Phone	
Office Hours Office Location	Before and after class(Another time negotiable)		

## I. Course Overview

### 1. Course Description

This program is for the International students from the diverse global institutions at the Ewha International Co-ed Summer College. This program will educate you about the culture and the communication skills, which will be useful in your everyday life in Korea

### 2. Prerequisites

### 3. Course Format

Lecture	Activities(question and answer, task execution, quizzes, etc.)
40%	60%

### 4. Course Objectives

- Aims for students to use various vocabulary and expressions in daily and social life. Students will be able to articulate things related to their business or work using professional terms and expressions. Students will be able to persuade, agree or disagree with other opinions by learning proper techniques of speaking needed for discussions. Students will also be able to read and write on social and abstract topics and to have in-depth understandings of Korean culture by studying Korean literature and customs.

## 5. Evaluation Systems

Relative evaluation  Absolute evaluation (for Ewha International Summer College students only)  Others

Final Exam	Quizzes	Presentation & Assignments	Others
40%	20%	20%	20%

- (1) Test will be conducted once during the last day of classes. If you are absent on the day of the test, there will be no exceptions to retake the test. Exceptions are allowed only to those who have a formal evidence as to why they were absent.
- (2) There will be 2 quizzes to be scheduled. The quiz accounts for 20% of the total evaluation. No makeup quizzes will be given to those who are absent.
- (3) Assignment includes homework, presentations and etc. which are given during class.
- (4) 5 absences will cost F regardless of exam results. Attendance will be checked as the class begins, and three times of being late or leaving early will be counted as one absence.<sup>1</sup>

## II. Course Materials and Additional Readings

### 1. Required Materials

Ewha Womans University Language Center(2011), 「Ewha Korean 3-2」, Epress

\* Students who applied for Korean Language course at Summer College can purchase textbooks at ECC Kyobo Bookstore

### 2. Supplementary Materials

There are supplementary materials for class

\* Students who applied for the Korean Language course at the Summer College should purchase these materials at the ECC Korea Huji Xerox

### 3. Optional Additional Readings

<sup>1</sup> The minimum number of absences which leads to F is 1/3 days of the whole class days(e.g. If the entire class day is 15 days, 5 times of absence lead to F.)

### III. Course Schedule

Day	Date	Topics & Class Materials, Assignments
Day 1		Practicing Grammar of '-ㄴ/는대요, -기에' Listening to a conversation about performance Speaking: Delivering information about a performance
Day 2		Practicing Grammar of '-내요, -재요, (으)래요, -다니' Listening to a conversation for making an appointment after getting information about performance Speaking: Delivering a message
Day 3		Reading a performance report about 'Nanta' Writing a performance report Vocabulary expansion: -거리다
Day 4		Practicing Grammar of '-아/어지다, -아/어야지요' Listening to a conversation about trouble of product Speaking: Explaining the breakdown of a mobile phone
Day 5		Practicing Grammar of '-나 보다, -(으)르 리가 없다' Listening to the way how to find a lost article in subway Speaking: Guessing the spot where you miss stuffs
Day 6		Reading a requesting product exchange Writing a requesting product exchange Vocabulary expansion: -되다
Day 7		Practicing Grammar of '-ㄴ/는다면, -(으)르지도 모르다' Listening to a conversation about guessing at future life Speaking: Talking about imagination of winning lottery
Day 8		Practicing Grammar of '-(으)ㄴ/는 편이다, -았/었더라면' Listening to a conversation about dreams on the birth of a child Speaking: Talking about an unfulfilled desire
Day 9		Reading examples of dream Writing examples of superstition or interpretation of dream Vocabulary expansion: '헛-'
Day 10		Practicing Grammar of '피동사, -아/어 놓다' Listening to topics of the week Speaking: Talking about experiences of terrible case
Day 11		Practicing Grammar of '-(으)니까, -아/어 있다' Listening to a testimony for an accident Speaking: Explaining circumstance getting stolen to police officer
Day 12		Reading a text about a memorable day Writing a text about a memorable day Vocabulary expansion: -받다
Day 13		Practicing Grammar of '-았/었으면 좋겠다, -(으)ㄴ/는지' Listening to wishes Speaking: Requesting a permission of vacation
Day 14		Practicing Grammar of '-(으)ㄴ/는 데다가, -다 보니까' Listening to complaint about work Speaking: Talking agony about work

Day	Date	Topics & Class Materials, Assignments
<b>Day 15</b>		<b>Review &amp; Final Exam</b>
Makeup Classes 1	(mm/dd)	
Makeup Classes 2	(mm/dd)	

#### IV. Special Accommodations

\* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> <li>. Visual impairment: braille, enlarged reading materials</li> <li>. Hearing impairment: note-taking assistant</li> <li>. Physical impairment : access to classroom, note-taking assistant</li> </ul>	<ul style="list-style-type: none"> <li>Extra days for submission, alternative assignments</li> </ul>	<ul style="list-style-type: none"> <li>. Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant</li> <li>. Hearing impairment: written examination instead of oral examination</li> <li>. Physical impairment: longer examination hours, note-taking assistant</li> </ul>

-Actual support may vary depending on the course.

\* The contents of this syllabus are not final—they may be updated.